

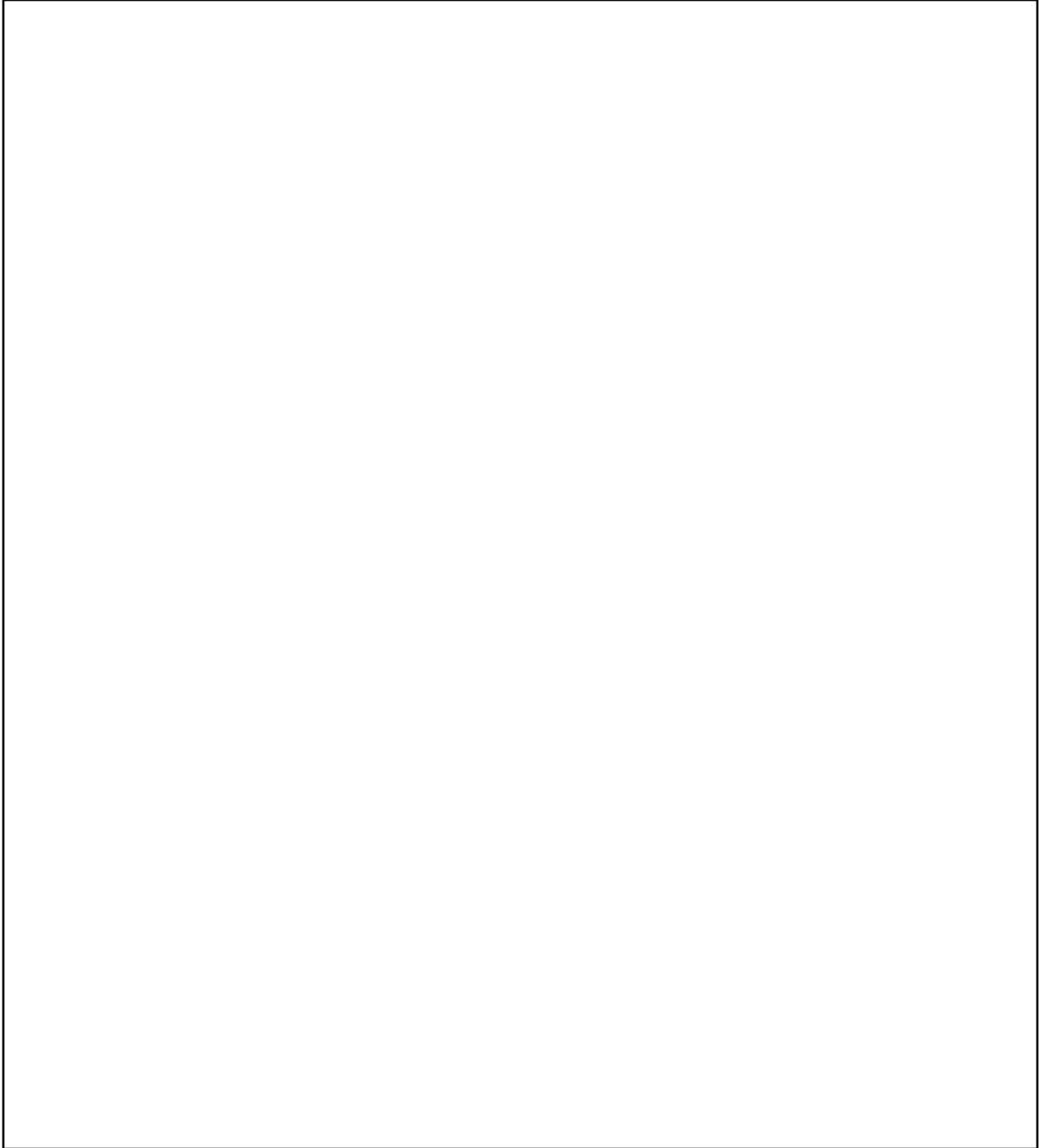
Arizona Capitol Museum's

SELF-GUIDED LEARNING PACKET



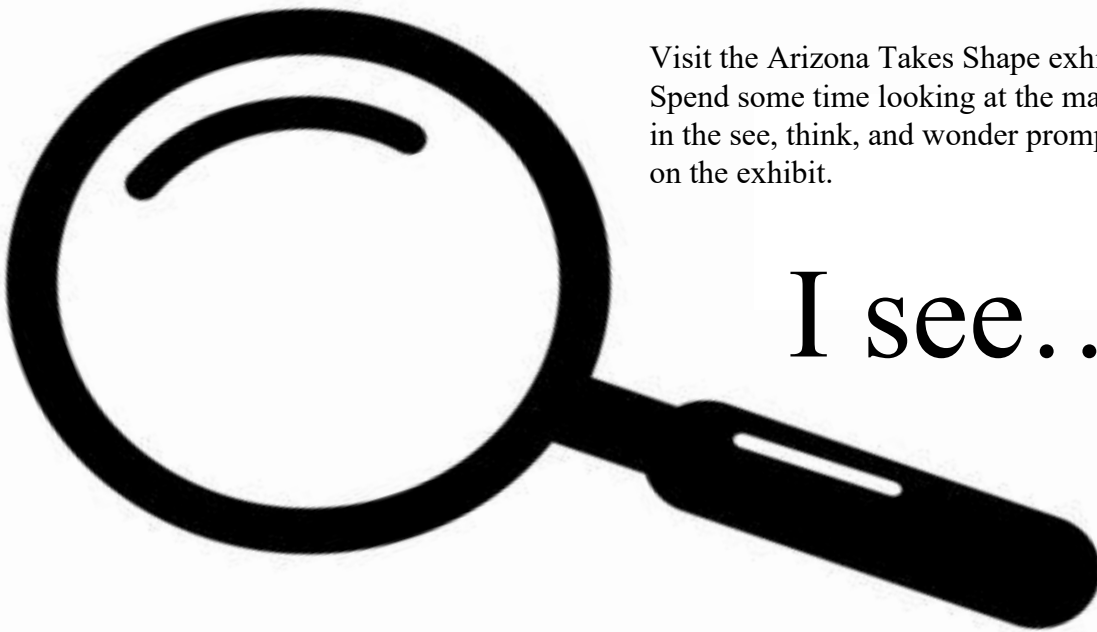
VISUALIZING HISTORY

Visit the Dr. Martin Luther King, Jr. Day exhibit on the first floor. Walk through the exhibit and read the stories shared. Take a few minutes to draw a picture of the images that come to mind as you read.

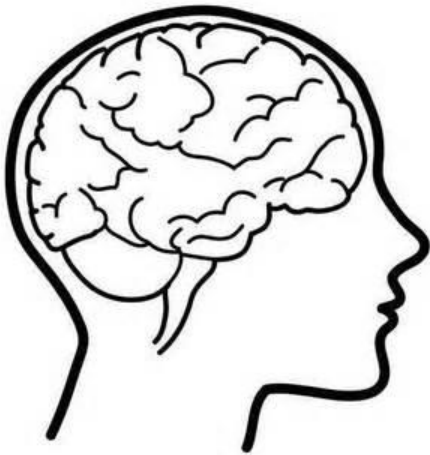


Visit the Arizona Takes Shape exhibit on the second floor. Spend some time looking at the maps around the room and fill in the see, think, and wonder prompts with your ideas based on the exhibit.

I see...



I think...



I wonder...



As you head into the Territorial Timeline exhibit, you'll notice a large U.S. flag. In 1898, the first volunteer cavalry known as the Rough Riders were led by Theodore Roosevelt and fought alongside other U.S. military groups at the Battle of San Juan Hill. This photo was taken at the top of San Juan Hill after its capture and shows Theodore Roosevelt and some of the Rough Riders. This photo shows us a small window into this time in history. What might have been happening around the photo that wasn't included in the photo? What other people or objects might have been present? Use the space provided to draw what you imagine might be around the borders of the photo.



WHAT DO YOU NOTICE?

Compare the Governor's office exhibit with the photo of the room. Think about what you see in the room and what you see in the picture. Take a few minutes to write down some of the things you would miss if you only saw the room or the picture.

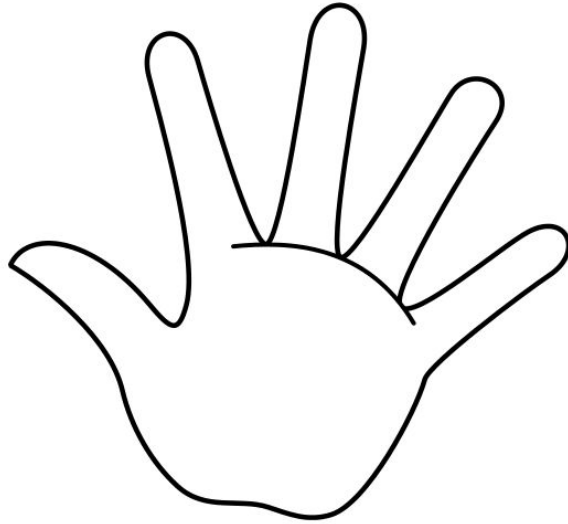


If I only saw the picture, I would miss...

If I only saw the room, I would miss...

MINERALS AND NATURAL RESOURCES OF ARIZONA

Head into the north hallway on the second floor. Here you will find the Minerals of Arizona exhibit by the Mining, Mineral and Natural Resources Education Museum. Take a few minutes to look at the different minerals mined in Arizona and learn about some of our State Symbols. There are two touch objects next to the minerals case. See if you can figure out what the two objects are. In the space below, write down what you think each object is and some details about what you felt when you touched the object. When you visit the information desk on your way out, be sure to ask about the objects to see if you correctly guessed what they are.



Object 1

Object 2

HISTORICAL POINT OF VIEW PARAGRAPH

The Constitutional Convention met in this building in 1910 to write what would become Arizona's Constitution. Visit the room on the third floor, where they met, to complete the paragraph below using the information from the name tags on the desks. Write a paragraph from the point of view of one of the members of the Constitutional Convention. Consider the background information found on their name tag and fill in the blanks based on how you think the person would have answered.

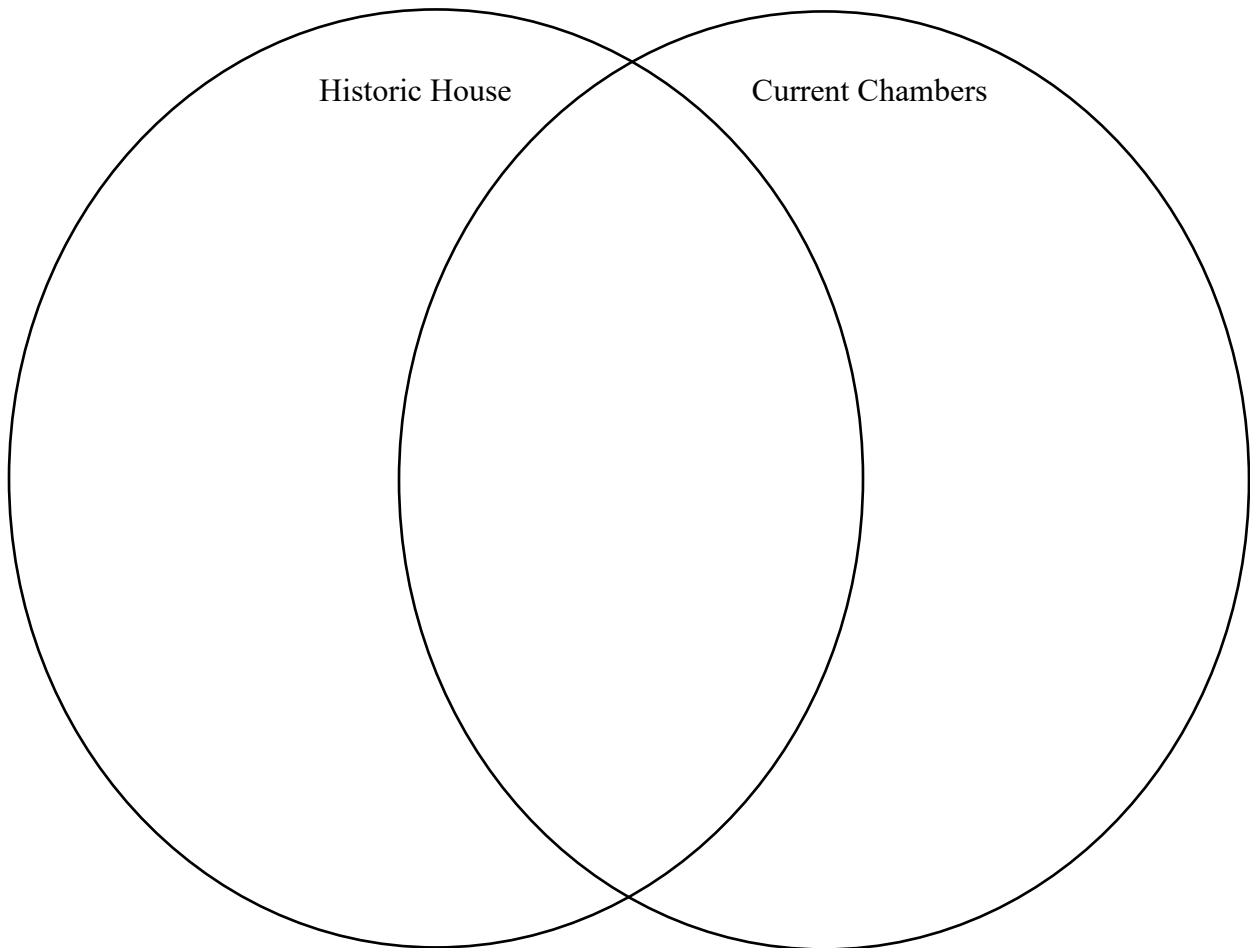
My name is _____ . I am originally from _____ , but now I live in _____ County, Arizona. I work as a _____ . I wanted to help write Arizona's Constitution because I think I can help shape Arizona. I think my knowledge of _____ (Think about what this person does for work) will help create rules for Arizona. When creating Arizona's Constitution, it is important to me that _____ is included. I believe it will help the people of Arizona _____ .

Now think about this from your perspective. If you were in this situation and you got to help decide what kind of rules and laws your state had, what would you want to include? Use the space below to write your ideas.



COMPARING LEGISLATIVE CHAMBERS

Now that you have spent some time in the Historic House Chamber, you have the option to visit the current House or Senate buildings just outside the Museum. If you choose, head into the gallery space of either building on the third floor. As you sit there, think about the historic space in the Museum, and compare it to what you see in the current building. How are they alike? How are they different? Use the chart below to write down what you notice.



Before you head out of the Museum, visit the Arizona Capitol Museum Gift Shop on the first floor. Ask the shop attendant for one of the free postcards available. Keep your postcard as a souvenir or write a note to someone you know about your trip to the Museum. On your way out of the Gift Shop, stop by the survey tablet located in the hallway and tell us about your experience.



